

# Empire Elementary School

## Carson City School District

1260 Monte Rosa

Carson City, NV 89703

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Evelyn Allred, Principal

Grade Levels: PreK-05

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## 2011-2012 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

All students will achieve academic success through standards based instruction in a positive and caring environment.

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### Principal's Highlights

Our staff is dedicated to student learning and the needs of a diverse population. School highlights include:

- Parapro Hollie Miller was named the Carson City School District Classified Employee of the Year.
- Bilingual Parent Involvement Coordinator on staff
- Advanced Technology in every classroom, including interactive Smart Boards and I Touch
- Student and teacher representatives to NASA summer Space Camp
- Teachers collaborate weekly in professional learning communities to develop instructional strategies for teaching and achievement
- Early Childhood Program, all day Kindergarten and Class Size Reduction in place
- Extended learning opportunities include the X-Factor after school program and SES services
- Certified staff are pursuing TESOL endorsements
- Write From the Beginning, Success For All Reading, HQSI, T4S, and Thinking Maps programs contribute to student success.

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### Goals and Objectives

#### Goal 1

In Reading, every teacher will use collaboratively designed Common Units of Instruction that are aligned with Common Assessments.

#### Objective(s):

By the end of the 2011-12 school year, 100% of teachers will implement Units of Instruction that are aligned with Reading Common Assessments by delivering differentiated instruction using effective instructional strategies. (This includes effective implementation of SFA program components)

#### Goal 2

The use of data will focus on organizational learning and improvement rather than collection and compliance.

#### Objective(s):

By the end of the 11-12 school year, decisions made by Empire leadership will be supported (and documented) with data. This is an organizational shift from a Delivery Stance to a Learner Centered Stance with the intent of moving all students to mastery and utilizing data to verify that this occurs.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	571	7,530	100.0 %	100.0 %	96.2 %	94.8 %	94.9 %
Male	277	3,815	48.5 %	50.7 %	*	*	*
Female	294	3,715	51.5 %	49.3 %	*	*	*
American Indian/Alaskan Native	10	170	1.8 %	2.3 %	93.8 %	93.3 %	93.6 %
Asian	-	129	-	1.7 %	98.0 %	97.4 %	97.1 %
Hispanic	431	3,014	75.5 %	40.0 %	96.6 %	95.3 %	95.0 %
Black/African American	-	31	-	0.4 %	92.0 %	93.5 %	93.7 %
White	115	3,918	20.1 %	52.0 %	95.0 %	94.5 %	94.8 %
Pacific Islander	N/A	18	N/A	0.2 %	N/A	93.7 %	95.0 %
Multi-Race	10	250	1.8 %	3.3 %	93.0 %	94.4 %	95.0 %
IEP	44	845	7.7 %	11.2 %	96.4 %	93.9 %	93.4 %
LEP	324	1,284	56.7 %	17.1 %	96.6 %	95.9 %	95.8 %
FRL	497	3,825	87.0 %	50.8 %	96.2 %	94.5 %	94.6 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
LEP = Students with Limited English Proficiency  
FRL = Students qualifying for Free/Reduced Lunch

\* indicates data not presented for groups fewer than 10.  
N/A indicates a population of zero.  
\*\* indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
Transiency Rate	22.4 %	17.9 %

Habitual Truancy - # of Incidents	School	District

Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	1	12
Violence to Staff	0	3
Possession of Weapon	0	5
Distribution of Controlled Substance	0	6
Possession/Use of Controlled Substance	0	37
Possession/Use of Alcohol	0	15

Habitual Disciplinary Expulsions	School	District
	0	1

Incidents are reported at the school where the action occurred.  
Data reported as of the end of the school year.

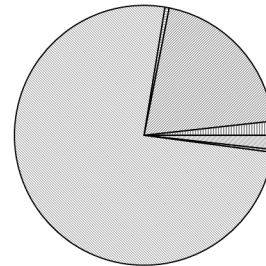
## Retention

Grade	School #	School %	District #	District %
K	1	0.9 %	1	0.2 %
1	0	0.0 %	6	1.0 %
2	1	1.1 %	3	0.6 %
3	0	0.0 %	1	0.2 %
4	0	0.0 %	1	0.2 %
5	0	0.0 %	0	0.0 %

Data reported as of count day.

## Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (1.8%)  
Asian (0.4%)  
Hispanic (75.5%)  
Black/African American (0.5%)  
White (20.1%)  
Multi-Race (1.8%)

## Student/Teacher Ratio

Grade	School	District
ALL	19:1	22:1
K*	23:1	22:1
1	19:1	18:1
2	15:1	17:1
3	19:1	22:1
4	20:1	24:1
5	20:1	24:1
6	-	25:1
7	-	24:1
8	-	28:1

\* Kindergarten ratios are based on the number of classes, not teachers.  
- Teachers may serve multiple grade levels as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole.  
Data reported as of December 1.

## Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Empire Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2011-2012 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	19 %	21 %	36 %	25 %	8 %	41 %	42 %	8 %	9 %	20 %	57 %	14 %	19 %	26 %	41 %	14 %
District	13 %	22 %	39 %	26 %	7 %	36 %	45 %	12 %	4 %	18 %	62 %	16 %	13 %	27 %	44 %	16 %
School	10 %	27 %	42 %	21 %	31 %	35 %	28 %	7 %	6 %	18 %	59 %	17 %	21 %	35 %	40 %	4 %

<sup>1</sup> indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

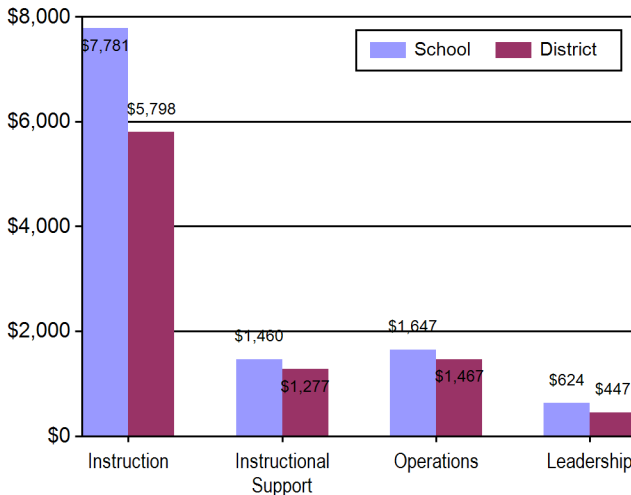
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

## Per-Pupil Expenditures 2010-2011

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Empire Elementary School Total Cost Per Pupil = \$11,512.95  
 District Total Cost Per Pupil = \$8,989.45

### Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2010-2011.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	0.0 %
Arts	N/A	10.0 %
English	N/A	0.8 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	1.0 %
Science	N/A	0.0 %
Social Studies	N/A	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2012.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

## Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	266	16	20
District	91.1 %	0	2	0
School	92.4 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

## Parent/Community Involvement

### Parent/Teacher Conference Participation

2011-2012	2010-2011	2009-2010
98.0 %	99.0 %	99.0 %

'N/A' indicates the data are not available.

A welcome back Open House is held in September in both English and Spanish to discuss expectations, and school-home communication for all grades. Parent teacher conferences are held twice each year. Parents receive information about important school events in English and Spanish via our weekly PeeChee folders, our school phone messenger and the school newsletter. Our Parent Involvement Coordinator and Principal offer monthly workshops, and forums for parents on school-related topics, community related topics, parent concerns/celebrations and the strong connection between home and school. Evening programs, such as Family Math, Science, and Literacy Nights, enable families to meet and learn more about the academic programs.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*